



'Inspiring a love of learning'

FPS CURRICULUM STATEMENT



'Inspiring a love of learning'

Curriculum Rationale

- Flintham Primary School had an ever evolving curriculum and is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives.
- It ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning.
- The curriculum celebrates and utilises the skills, knowledge and cultural wealth of the school and local community while supporting the pupils' spiritual, moral, social and cultural development.

Curriculum Statement 2018-19

At Flintham Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 whilst offering a wealth of experiences, enrichment activities and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education. Due to mixed year groups, we have a two year topic cycle at every key stage in our school.

EYFS

Pupils work towards and achieve the Early Learning Goals of the Early Years Foundation Stage via a balance of adult led and child led activities that help children to think critically, play and explore and become active creative learners. The environment is purposely set up to ensure a high standard early years provision. Aspirational expectations, dedicated staff, clear systems and procedures with detailed induction processes (for children and families) ensure a smooth transition into the EYFS. Information from home visits, baseline assessment and ongoing observations are effectively used to plan personalised support for every child, ensuring that children achieve as much as they can from their individual starting point.

KS1 and KS2

The National Curriculum is delivered using an integrated topic approach and in every year of the two year cycle - Science, History and Geography led topics are included. Each topic has been carefully created to ensure all National Curriculum objectives are included and revisited to enable reinforcement and opportunities to develop knowledge, skills and understanding. Wherever possible topics are introduced with a 'Wow' factor to engage and interest the children. The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success. The curriculum is underpinned by the school's Super 6 Aims: Respect, Responsibility, Exploration, Making Good Choice, Determination and Aspiration and these are taught on their own and through other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

SPECIFIC SUBJECTS

English

The progression of all pupils' speaking and listening, reading and writing skills underpin every aspect of learning at our school. High expectations for punctuation, grammar, vocabulary, presentation, content and sentence structure are aspired to across all subjects. Children's reading and writing begins in the Foundation stage with phonics delivered using Read. Write, Inc, daily writing opportunities, role play, listening to stories and sharing books with the teachers, TA and older pupils in the school. Throughout the school a wide range of engaging and culturally enlightening texts are shared to enhance pupils' passion for reading. Lunchtime reading clubs have been introduced as pupils expressed a desire to be able to read at lunchtimes. Teachers ensure that the children have opportunities to produce quality pieces of creative and sustained writing across a range of genre, having firstly examined and annotated 'What a good one looks like' (a good quality example), modelled and practiced features of the text, and edited and improved first drafts.

Numeracy

FPS has this year adopted the scheme 'Maths No Problem'. Traditionally, FPS performs well in National tests and last year was no exception, but we always aspire to achieve the best teaching and learning goals for all our children. We believe that MNP's approach to teaching maths will give our children a greater conceptual understanding of number and calculation and develop deepened mastery and reasoning skills.

Foundation Subjects

- Specialist teachers and coaches support music, physical education and the teaching of French.
- All subject leaders are given the opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school.
- Theme weeks, whole school activities, curriculum days and opportunities within and outside school all enrich and develop the children's learning and their inclusion in the curriculum is a core belief of our school. After school clubs and events extend these opportunities further.

- The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. We are firm believers in children having first hand experiences to deepen their understanding and school visits and visitors to our school are regularly weaved into our curriculum
- Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based work celebrations, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.