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| **FPS FRENCH: PROGRESSION OF SKILLS AND KNOWLEDGE KS2** | | | | |
|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Skills** | * Listen, read and show understanding of single words * Recognise a familiar question and respond * Write and say a sentence with single familiar words and a connective * Recognise some letter strings and pronounce them in familiar words * Use strategies for memorising vocabulary * Join in with the actions of familiar songs, stories and rhymes * Express basic likes and dislikes | * Listen, read and show understanding of short phrases in texts as well as songs and rhymes * Ask and answer several simple and familiar questions * Write and say a simple phrase to describe people, places and things with a language scaffold, as well as be confident to do the same without support * Read aloud short familiar sentences using knowledge of phonics * Perform a short extract from a fairytale we have studied, in groups * Join in with the words of familiar songs, stories and rhymes sometimes from memory | * Listen, read and show understanding of more complex familiar phrases and sentences in texts * Ask and answer more complex familiar questions * Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support * Read aloud more complex familiar sentences using knowledge of phonics * Follow the text of a familiar rhyme, song or story and also more challenging and unknown traditional French fables and identify the meaning of the words * Perform a short extract from a fable we have studied, in groups | * Listen, read and show understanding of more complex sentences using familiar and unfamiliar words * Engage in a short conversation using familiar questions and express opinions * Write and say a more complex sentence to describe people and places * Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge * Decode an unfamiliar text using grammatical knowledge or context * Read aloud the text of familiar songs, rhymes and stories * Writing in the past tense, using scaffolded support |
| **Knowledge** | * Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction * 1st and 2nd person pronouns with a regular -er verb ending and 2 irregular high frequency verbs * Awareness that there are 2 groups of nouns in French * 2 forms of ‘you’ in French * Use simple prepositions * Awareness that letters in French can make a different sound to English and silent letters are frequent * Awareness that French is spoken in other countries besides France * Awareness of the importance of learning languages * Some of the traditions of Christmas and New Year in Franc | * Concept of gender of nouns * Formation of a question with rising intonation * Pattern of questions with question words * Better understanding of silent letters * Awareness of elision * Rules for making nouns plural * Formation of 1st and 2nd person singular of 2 irregular high frequency verbs * Partitive in plural * Making a sentence say not * Position of colour adjectives in a sentence * Some French speaking countries in Europe * Facts about Paris, monuments and The French Revolution | * Rules of agreement of adjectives in the singular and plural * Position of majority of adjectives in a sentence * Concept of liaison * 1st, 2nd, 3rd person singular and 3rd person plural of an irregular high frequency verb * Development of understanding of formation of questions * 1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs and an irregular high frequency verb * Formation of the definite article * Traditional songs and rhymes * In-depth study of a French city or holiday location * Use of the conditional tense, with support | * Formal use of ‘you’ with regular and irregular high frequency verbs * Formation of a relative clause * Consolidation of grammatical knowledge from Years 3 to 5 * In-depth study of a French speaking country * Awareness of how language learning could offer many advantages as an adult |