Progression in language: summary of select shortlist of key words and core concepts

This table shows how learning across the age groups develops and uses the language of religious study and of particular religions in increasing
depth and complexity. The selected terminology is a brief minimum that features in the plans and can contribute to coherent progression.

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|  | ReceptionCuriosity+experience | 5-7s: Exploring anddiscovering | 7-9s: Knowing andunderstanding | 9-11s:Understanding and connecting | 11-14s: Applying, interpreting,appreciating and appraising(adding to KS2 lists) |
| The generallanguage ofreligiousstudy | ReligionSpecial booksSpecial placesSpecial storiesPrayer | Religion, celebration,festival, symbol,thankful, faith, belief,wise sayings, rules forliving, co-operation,belonging, worship,holiness, sacred.creation story. | Religion, spiritual,commitment, values,prayer, pilgrim, pilgrimage,ritual, symbol, community,worship, devotion, belief,life after death, destiny,soul, inspiration, role-model. | Religion, harmony, respect, justice, faith,inter-faith, tolerance, moral values,religious plurality, moral codes, holiness,spiritual, inspiration, vision, symbol,community, commitment, values, sourcesof wisdom, spiritual, Golden Rule, charity,place of worship, sacred text, devotion,prayer, worship, compassion. | Beliefs, teachings, sources ofauthority, religious expression, waysof living, religious identity, diversityand controversy, psychology,sociology and philosophy of religion,ethics, community cohesion, religiousconservatism, liberalism andradicalism. |
| Christianity | ChristmasBibleChurchJesus | Christian, God, Creator,Christmas, Easter,Jesus, church, altar,font, Bible, gospel. | Christian, Christmas,Easter, Pentecost, HarvestFestival, Messiah, liturgy,church, Gospel, Jesus, HolySpirit God the Creator,Trinity, Heaven. | Christian, Jesus, Bible, Gospel, Letters ofSaint Paul, Trinity, Incarnation, Holy Spirit,resurrection, Christmas, Easter,Pentecost, Eucharist, agape. | Biblical authority and inspiration,intelligent design, theology, Christianethics, ‘Just war’, sanctity of life,‘green Christianity’. |
| Judaism | MosesPassoverTorahSynagogue | Jewish, synagogue,Torah, bimah,Hanukkah, Ark,Judaism, shabbat. | Jewish, Judaism, Moses,Exodus, Law-giver, TenCommandments, Star ofDavid, Passover / Pesach,Shabbat | Judaism, Jewish, Torah, Shabbat, Pesach,Hanukkah, Ten Commandments,persecution, prejudice, Beth Shalom,remembrance |  |
| Islam | Allah, ProphetMuhammad,Qur’an,Mosque | Muslim, Islam, Allah,Prophet, mosque, Eid,Qur’an, moon and star. | Muslim, Islam, Allah,Prophet, mosque, Qur’an,moon and star, paradise. | Muslim, Allah, Prophethood, Ummah, 5Pillars, Prophet Muhammad, Iman (faith),akhlaq (character or moral conduct)Qur’an, Hadith, Mosque, Hajj. | Last Prophet, Revelation, Shahadah,Sawm, Zakat, Ramadan, Hajj,submission to Allah, Sunni, Shi’a, Sufi,99 Beautiful Names. |
| HinduDharma |  | Hindu, mandir, murtis,gods and goddesses,Divali, Aum. | Hindu, ahimsa, karma, dharma, murtis,Brahman, mandir, gods and goddesses,shrines, Mahatma. |  |
| Sikhi | Schools choosing to go beyond the minimum number of religions for study in this syllabus:Select age-appropriate key words for pupils to learn as they begin their studies of each religion. | Sikhi, Guru, Gurdwara, Langar, GuruGranth Sahib, Waheguru, The 5 Ks,Vaisakhi, Harimandir Sahib, VandChakna, Sewa. |
| Buddhism | Buddha, Dharma, Sangha,Enlightenment, 4 Noble Truths, NobleEightfold Path, Nirvana, Meditation. |
| Non-religiousworldviews | Non-religious | Humanist, GoldenRule, non-religious. | Humanist, Golden Rule,non-religious, spiritual butnot religious, atheist. | Atheist, agnostic, Humanist, rationalist,Golden Rule, ‘spiritual but not religious’. | Varieties of atheism, ‘new atheists’,skepticism, ethical autonomy,situation ethics, secular. |