

## Reading

Our aim is to develop pleasure in reading, motivation to read, vocabulary and understanding. Throughout Key Stage 2, it is our ambition that when children have completed the RWI programme, they will be able to read most words quickly and accurately, without overt sounding and blending, and automatic decoding has become embedded. This will allow concentration on developing reading comprehension and fluency and prosody (reading in a natural voice).

## Comprehension

- Draw inferences from reading.
- Discuss words and phrases that capture the imagination.
- Explain and discuss understanding of reading, maintaining focus on the topic.
- Comment on the way characters relate to one another.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recall and summarise main ideas.
- Retrieve information from non-fiction, using titles, headings, sub-headings and indexes.
- Identify recurring themes and elements of different stories.
- Apply a growing knowledge of root words, prefixes and suffixes.
- Read further exception words, noting the spellings.
- Know which words are essential in a sentence to retain meaning.
- Reread texts to improve fluency and prosody and confidence in word reading.
- Reread passages out loud to increase understanding of complex texts.
- Recognise how commas are used to give more meaning.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs.

Listening to your child read, talking to them about stories and reading to them are the most advantageous and positive things that parents can do to support their child with their reading.

### Reading at Home: 4/5 times a week for 15/20 minutes

We feel that this is an essential part of a child's development and particularly recommend this for all children in Key Stage 2.



## Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Handwriting demonstrated increasing legibility, consistency and fluency.

## New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	



## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and ones,
  - 3-digit numbers and tens,
  - 3-digit numbers and hundreds.
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply 2-digit by 1-digit.
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and seconds in a minute.



The children use White Rose Maths in school and there are some good resources available at home too. A simple 5-10 minutes a day can really support a child to develop their mathematical confidence.



The children also have access to Times Table Rock Stars to help them practise their times tables.

## Flintham Primary School



## End of Year Expectations Year 3

This booklet provides information for parents and carers on some of the end of year expectations for our children. The National Curriculum identifies these expectations as essential for children to make continued progress across each key stage.

Any extra support parents can provide in helping children to achieve these is of great benefit to the child. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

FPS wholeheartedly promotes the development of the whole child. It is important to acknowledge that alongside these national expectations we encourage families to continue to nurture their children as they always have done.

Providing the sporting, social, musical and other enriching experiences beyond our school environment is crucial to their personal development and holds equal value in our school culture.