



In the event of isolation due to the closure of a class bubble or the full closure of school and loss of learning caused by Coronavirus, Flintham Primary School will make educational provision available and accessible to all via remote learning.

Parents need to understand that the engagement in remote learning is compulsory for all children where possible, unless they are too ill to attend school.

In-line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for a class bubble or full school closure, rather than individual cases. We have different plans in place for individual children who have to self-isolate while their class bubble is still attending school. Individual isolations will be bespoke to the needs of a particular child.

Remote Learning For Pupils at FPS

Following is an outline of the provision and guidance regarding the role of pupils, teachers and parents.

Curriculum

FPS teachers understand that there has been much disruption to children's education, therefore we are committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach is to include a blend of teacher prepared activities and learning through online platforms linked to each year group's curriculum and learning objectives including:

- **Oak National Academy**
Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos - they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- **White Rose Maths**
White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children will be used to seeing these resources.
- **Doodle Maths**
- **Times Tables Rock Stars**

FPS will be using MS Teams to enable teachers to engage with their class on a daily basis to:

- Host 2 or 3 live 'check-ins' to set work and support pupils
- Set the assignments for the day
- Mark and feedback pupils' submitted work when appropriate

The remote learning set by the teachers will attempt to follow the long-term curriculum plan for the class, so children can continue to access the relevant curriculum for their year group in line with the National Curriculum objectives.

Teachers and TAs will provide adapted learning resources for children with additional learning needs.

Remote Learning Expectations

The governors and senior leadership team of FPS are fully aware that these are exceptional times and each family is unique. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited
- parents with two or more children trying to access technology/online input at the same time

Teachers will plan lessons to the curriculum focus for that year group and will provide resources to support tasks for home learners.

Our provision will contain:

- a weekly timetable - including timings when teacher live 'check-ins' will be scheduled
- all website links needed to access home learning resources along with clear information about the assignments for that day. This will include references to daily tasks for relevant subjects
- Links to daily English/Topic lessons - a mixture of Oak Academy and the school's own curriculum plans.
- Links to daily Maths lessons - these will predominately be linked to the White Rose Maths curriculum, however teachers may provide further resources and guidance.

Communicating with Class Teachers

- Teachers will receive training and guidance so that they are confident in using the remote learning resource MS Teams.
- Full guidance as how to use MS Teams will be provided for parents. (See guidance sheets.)
- Teachers will make sure all children and their parents have access to their child(ren)'s logins. Each child's login- their email address and password - will be laminated and found in the remote learning pack to parents.
- Teachers will respond promptly, within reason, to requests for support from parents at home. This will take place via the Class email address.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. FPS recommend that each 'school day' maintains structure - hence a timetable. This includes regular bedtimes and daily reading for pleasure.
- When a class bubble is isolated for the first time, the children will be given a stationary pack and an exercise book so that children can complete their work at home. Please keep these in a safe place when not in use. Only one stationary pack will be provided for each child. Please store packs away when your bubble returns to school - just in case they are needed again at a later date. (Class 2 and Class 4 have already received their stationary packs.)
- The expectations for the standard of work in the home exercise book will be the same as in school. Please do not allow children to doodle or scribble in the book.

- The exercise books are to be returned to school when an isolation period is over, they will be quarantined and then the contents looked at by the class teacher . Please note- not all work will be recorded in books, some pieces of work will be 'turned in' after completion on MS Teams.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the Class email address.
- We encourage parents to support their children's work where possible, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on MS Teams. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on case-by-case basis.
- Pupils/Parents to read and follow the FPS Remote Learning Code of Conduct' to ensure safeguarding expectations are adhered to and to enable pupils to gain the most benefit from online learning.
- **We must emphasise that we are aware that parents can only do what they can do. Every household's circumstance is different. One of the reasons for not providing 'Live Teaching Sessions', is we appreciate the difficulty of ensuring all children are available at specific times. If your child is not able to join a live 'check-in' on a particular day, all is not lost. Advantages with using the White Rose and Oak Academy videoed lessons is that they are teacher led, can be accessed at any time during the day and paused when needed. We will be contacting parents of children not regularly participating in our remote learning to ascertain reasons and offer further guidance.**

Daily Structure of Remote Learning

Alongside the weekly timetable of lessons, the teachers will use MS Teams to assign daily specific activities/assignments. The children will receive at least 2 live 'check-ins' daily - one in the morning and one in the afternoon.

The children will be expected to complete the activities explained during the live session when not with the teacher online and 'turn-in' certain requested assignments to be marked when appropriate. The 'live' sessions will be used to greet the class, explain particular assignments to be undertaken and discuss how a previous activity went.

The class email, as stated previously, can be used for extra support.

Our Class TAs will be assigned by the class teacher to support specific children for specific focussed tasks. These sessions and timings of additional live 'check-ins' will be communicated to the parents concerned.

Each class will be providing their class with their own timetable, indicating their live check-ins and follow up short, focussed sessions the children complete independently. Please aim to have your children attend these where possible. All is not lost if your child misses these, the work assigned for the day will be available on MS Teams. Following is an example of a suggested timetable.

Suggested Remote Learning Timetable

9:00am	9:10 - 9:30	9.30-10.00	10.00-10.45		11.00-11.45	11.45-12:00		1.00-1.30	1:30-2:30
Daily Activities Uploaded on MS Teams for children to look at.	R E A D I N G	Live Check-in	Literacy	B R E A K	Maths	S P E L L I N G	L U N C H	Live Check-in	Topic

FPS Remote Learning Live 'Check-ins' for each Class

Below is the timetable of live 'check-ins' for each class. We have staggered the start time for each class to enable parents with more than one child in school, to assist each of their children to login and access the sessions. Each live session will last between 20- 30 minutes depending on the age of the children. As previously mentioned, further timetable details will be provided by Class teachers.

Class	Morning	Morning	Afternoon
Class 4	9:15am	10:30am	1:00pm
Class 3	9:20am		1:05pm
Class 2	9:25am		1:10pm
Class 1	9:30am		1:15pm