



Flintham Primary School

Reading at Home Overview

At Flintham Primary School we believe reading at home is one of the most valuable learning experiences you can provide your child. We want to help make this a useful and enjoyable experience for you as a parent. The following information demonstrates how we are providing you with guidance and advice on how you can support your child's reading journey at home.

RWI Parent Information Letters

Every time your child moves up through the RWI programme to a different colour RWI book, we will provide you with an information sheet to explain what the focus will be on during those colour books.

Home Reading Books

Once your child begins accessing the Read, Write, Inc. (RWI) programme in Reception they will be given a RWI reading book. In the early stages of the programme your child will be given a 'Sound Blending' book which reinforces the sounds your child has been taught in their RWI sessions in school. The sounds are taught discretely during their Phonic sessions and your child should be able to apply their segmenting and blending skills when they are practising with this text at home. As your child moves through the RWI programme the books become more challenging.



Figure 1 Sound Blending Books

Once your child moves into the 'Red Ditty Group', your child will bring home three books.

Book 1 - Last Read Write Inc. book read in class

This book is the book that your child has spent time reading in school during their RWI lesson. This is so your child is able to practise what they have already read in order to build confidence and fluency. They may be able to read this book very well; this is great. This book allows your child to show you how well they can read. Comments such as 'This is too easy for you!' and 'You need a harder book' will only dampen your child's enthusiasm to read.



Figure 2 Last RWI book taught in Class

Book 2 - Book Bag Book

The second book will be linked to the RWI book your child has read in school but has a slightly different theme. These are texts that your child should be able to read independently without intervention but with supervision as they match very closely with your child's phonic knowledge. These books only contain words that your child is able to phonetically decode along with some tricky red words that your child has also been taught. Red words are words that are not phonetically decodable and therefore children just need to learn to read these on sight. They appear in red print in the text to help your child recognise these more easily. It is vital that your child practises their reading skills outside of school to ensure they are developing their phonic knowledge at home. These are texts that your child should be able to read independently without intervention but with supervision.



Book 3 - Family Sharing Book

As well the two RWI texts, we will also send home a family sharing book from our school library. This is a text that you can read together for pleasure and encourage their 'love for reading'. Your child will choose this book independently. This is a book that is most likely to require an adult at home to intervene with to support their developing reading skills. It is extremely important that we instil in the children a culture where reading is a skill that is regarded as important but also enjoyable. Please ensure that you read with your child as much as possible and sign their reading planner.



Figure 4 A Family Sharing Book