



Our EYFS Aims and Principles at FPS

Aims	Principles	Key actions to achieve these
<p>To provide a happy, caring, safe and secure environment for learning which meets the individual needs and interests of the children</p> <p>To develop warm and secure relationships between children and adults</p> <p>To provide a broad, balanced, progressive, relevant and creative curriculum that is responsive to individual starting points and needs; providing firm foundations for future learning and development.</p> <p>To innovate our children to take the lead in their own learning, encouraging self-motivation, independence and giving children the confidence to explore new ideas, think about problems, take risks, make links and seek challenge.</p> <p>To develop high levels of engagement, curiosity, collaboration and cooperation. Highly adept at managing their own behaviour in the classroom and in social situations.</p> <p>To develop resilience and perseverance when things don't go as planned and who adapt as necessary to overcome any obstacles in their path.</p> <p>To express themselves with confidence in a meaningful way. Respecting the opinions and values of themselves and others.</p> <p>To foster positive home school links, working with parents as partners</p> <p>To provide an attractive, welcoming and stimulating learning environment which will</p>	<p>The following principles shaped the design of our curriculum to ensure it is bespoke to the needs of the EYFS pupils at Flintham Primary School:</p> <p>To provide a vocabulary rich environment, ensuring children to exposed to tier 1,2 and three vocabulary</p> <p>Recognising our predominant monoculture: we promote opportunities for cultural diversity both through the curriculum and wider school life.</p> <p>Capturing our children's interest: All year group topics introduced with an enquiry question, which is to be displayed with the subject discipline (to be frequently referred to). Topics will begin with an introduction to the knowledge banks.</p> <p>Our EYFS children are introduced to and expected to follow our Super 6 Aims and are taught to become resilient and 'Tough Tortoises'.</p> <p>Being an Eco- Friendly School: As a Green Flag Eco School, caring for our local and the global environment is reflected not only in our curriculum but is embedded in our pupils' attitudes and behaviours.</p> <p>Promoting British Values: Everyday life at Flintham encourages our children to become responsible global citizens upholding British Values.</p>	<p>Ensure our EYFS children experience an inspiring enabling environment, one which provides a rich, varied and safe space where our children can play, explore, learn, create and think critically. This environment is child centred by identify our children's changing interests.</p> <p>Our curriculum planning will be a balanced approach between focused directed teaching and child initiated activities, tailoring our planning to the children's individual needs. Recognising that every child is unique and ensuring quality for all.</p> <p>Our EYFS enabling environments to include:</p> <ul style="list-style-type: none"> ● Outdoor Space ● Indoor Space ● Continuous Provision ● Emotional environment ● <p>These will be places where children can confidently play and learn. Making them feel happy, challenged, safe and secure.</p>

encourage children to explore, investigate **and**
learn through first-hand experience

To provide a knowledge and vocabulary rich
curriculum.

