Primary Progression Map for Key Concepts/Big Ideas of Geography: Physical

	EYFS	KS1	Y3/4 Y5/6
Physical	 Identify things in a location that are living (not human made) Describe the weather and name different types of weather Identify how the weather changes what they do Start to identify and name physical features such as those listed in KS1 	Identify, describe and understand key aspects of seasonal & daily weather patterns (UK & local scales). hot & cold areas of the world Identify, describe and understand key physical features such as: hill, stream, slope, river, lake, sea, ocean, island, waves, land, soil, rock, beach, mountain, wood, forest, cliff, coast, valley, season, weather Identify the basic biomes (water/aquatic, land/terrestrial)	Describe, understand and compare key aspects of: climate zones, biomes, (aquatic, desert, forest, tundra, grassland) vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle coasts distribution of natural resources:
Possible Questions	 How do you get to school? What do you see on your journey? Can you describe what you can see? What is the weather like today? 	 What season is it now? How do we know? What is your address? What key physical features can they see in the place they live e.g. river, hills etc? Can you describe a given place (non-European)? Can you describe features associated with an island? Can you find the longest/shortest route? What makes a locality special? 	 How are earthquakes created? Why is France a popular holiday destination? What are the main features of a village? What are the key differences between cities and villages? Why do people's lives vary due to the weather? Why does a locality have certain physical features?