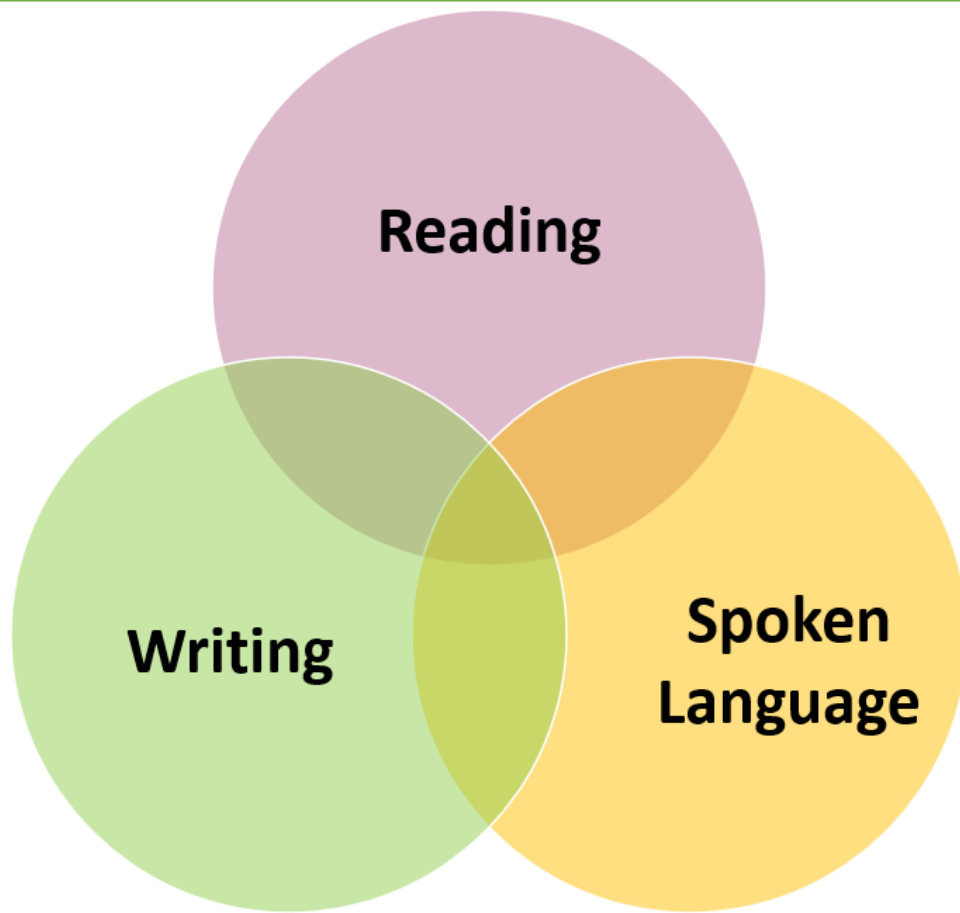


Strands of our English Curriculum



Reading

| Word Reading | | | Language Comprehension | |
|--|-----------------------|--|---|----------------|
| Decoding | Full Word Recognition | Fluency: <i>Accuracy</i> <i>Automaticity</i> <i>Prosody</i> | Inference Retrieval Predict Explain Summarise Sequence | Text Structure |
| Phonological Knowledge <i>(see separate phonics RWinC detail)</i> | | Print Knowledge | Grammar and syntax | Vocabulary |

Writing

| Transcription | Composition | SP&G |
|-------------------------|---|------------------------------------|
| Spelling Handwriting | Evaluate models Plan Draft Evaluate Edit & Improve Publish | Spelling Punctuation Grammar |

Spoken Language

| | | |
|-------------------------|---------------------------------------|--|
| Listening and attention | Audibility, prosody and fluency | Structure, formality and grammar |
|-------------------------|---------------------------------------|--|