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| **FPS FRENCH: PROGRESSION OF SKILLS AND KNOWLEDGE KS2** |
|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Skills** | * Listen, read and show understanding of single words
* Recognise a familiar question and respond
* Write and say a sentence with single familiar words and a connective
* Recognise some letter strings and pronounce them in familiar words
* Use strategies for memorising vocabulary
* Join in with the actions of familiar songs, stories and rhymes
* Express basic likes and dislikes
 | * Listen, read and show understanding of short phrases in texts as well as songs and rhymes
* Ask and answer several simple and familiar questions
* Write and say a simple phrase to describe people, places and things with a language scaffold, as well as be confident to do the same without support
* Read aloud short familiar sentences using knowledge of phonics
* Perform a short extract from a fairytale we have studied, in groups
* Join in with the words of familiar songs, stories and rhymes sometimes from memory
 | * Listen, read and show understanding of more complex familiar phrases and sentences in texts
* Ask and answer more complex familiar questions
* Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support
* Read aloud more complex familiar sentences using knowledge of phonics
* Follow the text of a familiar rhyme, song or story and also more challenging and unknown traditional French fables and identify the meaning of the words
* Perform a short extract from a fable we have studied, in groups
 | * Listen, read and show understanding of more complex sentences using familiar and unfamiliar words
* Engage in a short conversation using familiar questions and express opinions
* Write and say a more complex sentence to describe people and places
* Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge
* Decode an unfamiliar text using grammatical knowledge or context
* Read aloud the text of familiar songs, rhymes and stories
* Writing in the past tense, using scaffolded support
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| **Knowledge** | * Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction
* 1st and 2nd person pronouns with a regular -er verb ending and 2 irregular high frequency verbs
* Awareness that there are 2 groups of nouns in French
* 2 forms of ‘you’ in French
* Use simple prepositions
* Awareness that letters in French can make a different sound to English and silent letters are frequent
* Awareness that French is spoken in other countries besides France
* Awareness of the importance of learning languages
* Some of the traditions of Christmas and New Year in Franc
 | * Concept of gender of nouns
* Formation of a question with rising intonation
* Pattern of questions with question words
* Better understanding of silent letters
* Awareness of elision
* Rules for making nouns plural
* Formation of 1st and 2nd person singular of 2 irregular high frequency verbs
* Partitive in plural
* Making a sentence say not
* Position of colour adjectives in a sentence
* Some French speaking countries in Europe
* Facts about Paris, monuments and The French Revolution
 | * Rules of agreement of adjectives in the singular and plural
* Position of majority of adjectives in a sentence
* Concept of liaison
* 1st, 2nd, 3rd person singular and 3rd person plural of an irregular high frequency verb
* Development of understanding of formation of questions
* 1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs and an irregular high frequency verb
* Formation of the definite article
* Traditional songs and rhymes
* In-depth study of a French city or holiday location
* Use of the conditional tense, with support
 | * Formal use of ‘you’ with regular and irregular high frequency verbs
* Formation of a relative clause
* Consolidation of grammatical knowledge from Years 3 to 5
* In-depth study of a French speaking country
* Awareness of how language learning could offer many advantages as an adult
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