

## **Cultural Capital**



### Cultural Capital at Flintham Primary School

Every child and family who joins FPS will arrive with their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and ascend the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Ofsted define cultural capital as...

"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life.

Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'

We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across our bespoke FPS curriculum. We plan for children to have progressively richer and shared experiences starting in Reception in Class 1, through to the end of our children's educational journey in Class 4. These include trips to the local park, shops and visits to places of worship, museums, sports and music venues just to name a few.





# FPS pupils immersing and accumulating experiences and knowledge for in the world around them

## **Understanding how History** has shaped our future





### Thinking about people around the world









Caring about animals, animal welfare

are Appreciation and love of music











The contraction of the contracti





Educational visits linked with our topics









Having our say about road safety







CLASS 4 FUNDRAISER

Planning and hosting a charity event, caring for people in the community



























#### Visitors to school









### Caring for our planet, Eco Green Flag



Bad weather, no problem!





Sporting events

Pupils' milk time goes plastic-free









Being Informed Parliament week







Whole school enrichment days















Celebrating festivals and traditions











Celebrating art and artists



