

FPS Oracy Teaching Overview

Reception & Early Years Vision and Intent

Oracy is embedded across all areas of learning to develop confident communicators who can express ideas clearly, listen actively, and engage in meaningful dialogue. The aim is to build vocabulary, sentence structure, and conversational skills through planned and spontaneous opportunities.

Daily Oracy Focus (15-Minute Daily Session)	Warm-up: Quick listening and speaking game (e.g., 'Pass the Word'). Vocabulary Focus: Introduce 3–5 new words linked to current topics. Stem Sentences: Model and practice sentence starters (e.g., 'I think... because...'). Partner Talk: Children use vocabulary and stems in short paired discussions. Reflection: Share examples and celebrate effective speaking and listening.
Show and Tell via Tapestry (Once/twice weekly)	Weekly activity using Tapestry uploads. Focus on descriptive language, sequencing, and answering questions. Teacher scaffolds with prompts and sentence stems
Family Box (Weekly)	Once a week, a focus child shares their family box with the group. Promotes speaking and listening skills, confidence, and personal connections. Teacher supports with prompts and encourages peer questions.
Key Focus Text linked to text of the week (Daily)	Model key vocabulary and discuss meanings in context. Encourage children to use new words in talk and play.
Modelling Back-and-Forth Talk in Provision (Daily)	Adults engage in sustained shared thinking. Model conversational turn-taking and extend ideas. Use open-ended questions and reinforce key vocabulary in context. Modelling Language and Vocabulary During Provision Narrate play to introduce new words naturally. Repeat and expand on children's speech. Link vocabulary to real experiences and texts.

Impact and Assessment

- Observe and record progress through Tapestry uploads.
- Adult observations during provision.
- Oracy checklists for vocabulary use, sentence complexity, and conversational skills.