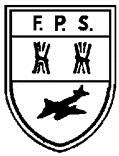
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**Our Topic – Traditional Tales and Celebrations**

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|  | | **Week 1**  **Wk bg 31/10**  **31/10 – INSET DAY** | **Week 2**  **7/11** | **Week 3**  **14/11** | **Week 4**  **21/11** | **Week 5**  **28/11** | **Week 6**  **5/12** | **Week 7**  **12/12** |
| **Weekly Theme** | | Diwali,  Fireworks and Bonfire Night | Little Red Riding Hood  Remembrance Day - Friday | Goldilocks and the Three Bears | The Gingerbread Man | The Princess Knight | Winter    Christmas Craft morning – Friday 9th December | Christmas and celebrations  Class 1 Nativity performance – Friday 16th December |
| **Key texts** | | The Best Diwali ever | Little Red Riding Hood  Poppy/Remembrance Day | Goldilocks and the Three Bears (by various authors) | The Gingerbread Man (by various authors) | The Princess Knight | Say Goodnight to the snowy animals  Tree-Seasons come and seasons go | The Owl and the Star  The Christmas Story |
| **Literacy**  Reading  Writing | Rec | Name writing  Reading and writing captions and simple sentences (linked to RWI stage)  Diwali  Onomatopeia words linked to fireworks | Reading and writing in line with RWI group  Name writing  Rhyming words  Recount/story maps/re-telling the story  Reading and writing lists – Grandma’s shopping list  RWI green words | Reading and writing in line with RWI group  Name writing  Rhyming words  Labelling (Faye)  Recount/story maps/re-telling  Simple instructions for how to make porridge  RWI green words | Reading and writing in line with RWI group  Name writing  Rhyming words  Recount/story maps/re-telling  Characters in the story-speechbubbles  RWI green words | Reading and writing in line with RWI group  Name writing  Rhyming words  Recount/story maps/re-telling  RWI green words | Reading and writing in line with RWI group  Name writing  Rhyming words  RWI green words | Reading and writing in line with RWI group  Name writing  Rhyming words |
| F1 | Name writing | Reading spine book -We’re going on a bear hunt (Linked activities)  Name writing | Reading spine book –  We’re going on a bear hunt (Linked activities)  Name writing | Reading spine book – The Gingerbread Man  (Linked activities)  Name writing | Reading spine book – The Gingerbread Man  (Linked activities)  Name writing | Reading spine book – My First Nativity (Linked activities)  Name writing | Reading spine book – My First Nativity (Linked activities)  Name writing |
| **Rhyme of the Week** | | London Bridge is falling down | Pussy cat, pussy cat where have you been? | Ride a cockhorse | Ring a ring o’roses | I’m a little teapot | Consolidation and recap | Consolidation and recap |
| **Phonics** | Rec | Read Write Inc Phonics Programme | | | | | | |
| F1 | Nursery Read Write Inc Phonics Programme | | | | | | |
| **Maths**  Number,  Numerical Patterns, Shape, Space and Measures | Rec | **It’s Me 1, 2, 3! – Phase 2**  Circles and triangles, Spatial Awareness, Positional language  3 step pattern, triangles, positional language | **Light and Dark – Phase 3**  Representing numbers to 5, One more and less. | **Light and Dark – Phase 3**  Representing numbers to 5, One more and less.  Subtraction symbol, composition of the number - inverse | **Light and Dark – Phase 3**  Squares and rectangles-shapes with 4 sides, Time | Consolidation and recap | Consolidation and recap | Consolidation and recap – Christmas counting and activities |
| F1 | Regular arrangements of small quantities e.g. dice face, numicon, dominoes  Recognising small amounts (up to 3) when in an irregular arrangement; dot cards | Match a number (up to 3) to the number of things.  Use numbers in a dice game  Collecting the correct number of items to match a numeral (up to 3)  Recognise representations of numbers up to 3, including numerals | Sharing things out; grouping them in different ways (up to 3)  Encouraging the chn to make different patterns with a given number of things | Simple 2D shapes and their properties e.g. curved, straight  Make constructions, patterns and pictures and select shapes which will fit when rotated or flipped in inset boards, shape sorters and jigsaws  Printing with shapes | Talk about what they can see in a simple AB pattern  Building towers or trains of different coloured cubes  Extending patterns using identical objects in different colours | Order numbers from 1-3 using concrete materials e.g. numicon, cubes, counters, five frames to support  More/less – which group has more/less? | Consolidation week |
| **UW**  Science  Geography  History | | Jackson Pollock artist; mixing colours, different brushes; different effects  Looking after pets during fireworks | Remembrance Day | Healthy eating and keeping self-healthy (including recap of oral health)  Nocturnal and diurnal animals | Materials; describing and sorting  Floating and sinking | Castles; life in the past – how did people live?  Features of a castles and castles local to us | Seasonal changes; Autumn to Winter | How have we celebrated birthdays in the past?  Christmas traditions |
| **Reception**  **Key topic vocab**  \*On vocab mats | | Diwali  Celebrate  London  Houses of Parliament  Primary colours  Secondary colours  Mixing  Print  Pattern/repeating pattern  Sculpture  Smudge  Joining | Then  Now  Remember  Remembrance  Soldiers  Poppy | Exercise  Healthy  Unhealthy  Hygiene  Variety  Nocturnal  Diurnal | Material  Wood  Plastic  Glass  Paper  Metal  Brick  Soft/hard  Rough/smooth  Shiny  Sink  Float | Castle  Moat  Gatehouse  Battlements  Drawbridge  Dungeon  New  Old  History  In the past  Kings  Queens  Lords  Ladies | Winter  Weather  Freezing  Temperature  Frost  Snow  Ice  Fog  Hibernate | Celebrate/celebration  Christmas |
| **F1**  **Key topic vocab**  \*On vocab mats | | A long time ago  Celebrate | Remember  Poppy | Move  Jump | Hard  Soft  Bendy  Stretchy  Press  Float | House  Castle  Same  Different  Rooms | Winter  Cold  Hat  Scarf  Gloves | Celebrate |
| **Technology**  Computing and e-safety | | E-Safety – Online bullying, relationships and well-being | Video skills – linked to traditional tales; filming a simple story using puppets | | | | | |
| **PSED**  SCARF (Me and my Relationships) | | Ongoing - Zones of regulation, Tough tortoise | | | | | | |
| **Being my best !**  Bouncing back when things go wrong | **Being my best!**  Yes, I can! | **Being my best!**  Healthy eating | **Being my best!**  Move your body | **Being my best!**  A good night’s sleep |  | |
| **C&L**  **\*Topic specific vocabulary taught each topic session** | | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words | Show and tell Monday  Family box Friday  Nursery rhyme of the week  Chatty Words |
| **RE** | | **Special times - Celebrations (Harvest, Sukkot, Diwali and Christma, Eid)**  Introducing celebrations and harvest  Sukkot – Jewish festival and Moses  Hindu festival of light – Diwali | | | | | | |
| **PD** including gross and fine motor skills and PE | Rec | Gross – PE (dance focus) Core skills; shoulder girdle, body awareness, movement from left to right, bilateral motor coordination  Fine – Dough disco, handwriting session, name writing | | | | | | |
| F1 | Gross – PE (dance focus) Core skills; shoulder girdle, body awareness, movement from left to right, bilateral motor coordination  Fine – Funky fingers, funky bodies, dough disco, name writing | | | | | | |
| **EAD**  -Art  -DT  -Music | Rec | Food – Diwali food preparation  Plan clay diva pot  Jackson Pollock artist; mixing colours, different brushes; different effects | Make clay diva pot  Textiles – Poppy Wreath  Observational drawing – Poppy | Scissor skills – cutting straight lines | Drawing self – face focus | Drawing self – body focus | Christmas craft morning | |
| F1 | Simple firework picture – experimenting with printing | Imitates lines (whole body, moving to using different media on different scales e.g. flags, streamers, with water, in the sand | Imitates lines (whole body, moving to using different media on different scales e.g. flags, streamers, with water, in the sand | Scissor skills – Focus on holding scissors | Scissor skills – Focus on making small snips in paper | Christmas craft morning | |
| Music | Weekly music sessions with Mr.Parnell  Weekly singing session with Mr.Starr | | | | | | |

\*Please note that these plans are subject to change. Sometimes we adapt or alter depending on the children’s interests.