Termly Overview 2022/23 Term: Autumn 2

**Our Topic – Traditional Tales and Celebrations**

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|  | **Week 1****Wk bg 31/10****31/10 – INSET DAY** | **Week 2****7/11** | **Week 3****14/11** | **Week 4****21/11** | **Week 5****28/11** | **Week 6****5/12** | **Week 7****12/12** |
| **Weekly Theme** | Diwali,Fireworks and Bonfire Night | Little Red Riding Hood Remembrance Day - Friday | Goldilocks and the Three Bears  | The Gingerbread Man | The Princess Knight | Winter  Christmas Craft morning – Friday 9th December  | Christmas and celebrationsClass 1 Nativity performance – Friday 16th December |
| **Key texts** | The Best Diwali ever | Little Red Riding HoodPoppy/Remembrance Day | Goldilocks and the Three Bears (by various authors) | The Gingerbread Man (by various authors) | The Princess Knight | Say Goodnight to the snowy animals Tree-Seasons come and seasons go  | The Owl and the StarThe Christmas Story |
| **Literacy** ReadingWriting | Rec | Name writingReading and writing captions and simple sentences (linked to RWI stage)DiwaliOnomatopeia words linked to fireworks | Reading and writing in line with RWI groupName writing Rhyming words Recount/story maps/re-telling the story Reading and writing lists – Grandma’s shopping list RWI green words | Reading and writing in line with RWI groupName writing Rhyming words Labelling (Faye)Recount/story maps/re-telling Simple instructions for how to make porridge RWI green words  | Reading and writing in line with RWI groupName writing Rhyming words Recount/story maps/re-telling Characters in the story-speechbubbles RWI green words  | Reading and writing in line with RWI groupName writing Rhyming words Recount/story maps/re-telling RWI green words  | Reading and writing in line with RWI groupName writing Rhyming words RWI green words  | Reading and writing in line with RWI groupName writing Rhyming words  |
| F1 | Name writing  | Reading spine book -We’re going on a bear hunt (Linked activities)Name writing | Reading spine book –We’re going on a bear hunt (Linked activities)Name writing | Reading spine book – The Gingerbread Man(Linked activities)Name writing | Reading spine book – The Gingerbread Man(Linked activities)Name writing | Reading spine book – My First Nativity (Linked activities)Name writing | Reading spine book – My First Nativity (Linked activities) Name writing |
| **Rhyme of the Week** | London Bridge is falling down  | Pussy cat, pussy cat where have you been? | Ride a cockhorse  | Ring a ring o’roses | I’m a little teapot | Consolidation and recap | Consolidation and recap |
| **Phonics** | Rec | Read Write Inc Phonics Programme  |
| F1 | Nursery Read Write Inc Phonics Programme  |
| **Maths**Number,Numerical Patterns, Shape, Space and Measures | Rec | **It’s Me 1, 2, 3! – Phase 2**Circles and triangles, Spatial Awareness, Positional language3 step pattern, triangles, positional language | **Light and Dark – Phase 3**Representing numbers to 5, One more and less. | **Light and Dark – Phase 3**Representing numbers to 5, One more and less.Subtraction symbol, composition of the number - inverse | **Light and Dark – Phase 3**Squares and rectangles-shapes with 4 sides, Time | Consolidation and recap | Consolidation and recap | Consolidation and recap – Christmas counting and activities |
| F1 | Regular arrangements of small quantities e.g. dice face, numicon, dominoesRecognising small amounts (up to 3) when in an irregular arrangement; dot cards | Match a number (up to 3) to the number of things.Use numbers in a dice gameCollecting the correct number of items to match a numeral (up to 3)Recognise representations of numbers up to 3, including numerals | Sharing things out; grouping them in different ways (up to 3)Encouraging the chn to make different patterns with a given number of things | Simple 2D shapes and their properties e.g. curved, straightMake constructions, patterns and pictures and select shapes which will fit when rotated or flipped in inset boards, shape sorters and jigsawsPrinting with shapes | Talk about what they can see in a simple AB patternBuilding towers or trains of different coloured cubesExtending patterns using identical objects in different colours | Order numbers from 1-3 using concrete materials e.g. numicon, cubes, counters, five frames to supportMore/less – which group has more/less? | Consolidation week  |
| **UW**ScienceGeographyHistory | Jackson Pollock artist; mixing colours, different brushes; different effects Looking after pets during fireworks  | Remembrance Day  | Healthy eating and keeping self-healthy (including recap of oral health) Nocturnal and diurnal animals  | Materials; describing and sorting Floating and sinking  | Castles; life in the past – how did people live? Features of a castles and castles local to us  | Seasonal changes; Autumn to Winter | How have we celebrated birthdays in the past?Christmas traditions |
| **Reception****Key topic vocab**\*On vocab mats  | DiwaliCelebrateLondonHouses of ParliamentPrimary coloursSecondary coloursMixingPrintPattern/repeating patternSculptureSmudgeJoining | ThenNowRememberRemembranceSoldiersPoppy | ExerciseHealthyUnhealthyHygieneVarietyNocturnalDiurnal | MaterialWoodPlasticGlassPaperMetalBrickSoft/hardRough/smoothShinySinkFloat | CastleMoatGatehouseBattlementsDrawbridgeDungeonNewOldHistoryIn the pastKingsQueensLordsLadies | WinterWeatherFreezingTemperatureFrostSnowIceFogHibernate | Celebrate/celebrationChristmas |
| **F1****Key topic vocab**\*On vocab mats | A long time agoCelebrate | RememberPoppy | MoveJump | HardSoftBendyStretchyPressFloat | HouseCastleSameDifferentRooms | WinterColdHatScarfGloves | Celebrate |
| **Technology**Computing and e-safety | E-Safety – Online bullying, relationships and well-being | Video skills – linked to traditional tales; filming a simple story using puppets |
| **PSED**SCARF (Me and my Relationships) | Ongoing - Zones of regulation, Tough tortoise |
| **Being my best !**Bouncing back when things go wrong | **Being my best!**Yes, I can! | **Being my best!**Healthy eating | **Being my best!**Move your body | **Being my best!**A good night’s sleep |  |
| **C&L****\*Topic specific vocabulary taught each topic session** | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty Words |
| **RE** | **Special times - Celebrations (Harvest, Sukkot, Diwali and Christma, Eid)**Introducing celebrations and harvestSukkot – Jewish festival and MosesHindu festival of light – Diwali |
| **PD** including gross and fine motor skills and PE | Rec | Gross – PE (dance focus) Core skills; shoulder girdle, body awareness, movement from left to right, bilateral motor coordinationFine – Dough disco, handwriting session, name writing |
| F1 | Gross – PE (dance focus) Core skills; shoulder girdle, body awareness, movement from left to right, bilateral motor coordinationFine – Funky fingers, funky bodies, dough disco, name writing |
| **EAD**-Art-DT-Music | Rec | Food – Diwali food preparation Plan clay diva potJackson Pollock artist; mixing colours, different brushes; different effects  | Make clay diva potTextiles – Poppy WreathObservational drawing – Poppy  | Scissor skills – cutting straight lines | Drawing self – face focus  | Drawing self – body focus  | Christmas craft morning  |
| F1 | Simple firework picture – experimenting with printing | Imitates lines (whole body, moving to using different media on different scales e.g. flags, streamers, with water, in the sand | Imitates lines (whole body, moving to using different media on different scales e.g. flags, streamers, with water, in the sand | Scissor skills – Focus on holding scissors | Scissor skills – Focus on making small snips in paper | Christmas craft morning |
| Music | Weekly music sessions with Mr.ParnellWeekly singing session with Mr.Starr |

\*Please note that these plans are subject to change. Sometimes we adapt or alter depending on the children’s interests.