Termly Overview 2023/24 Term: Autumn 1

**Our Topic – I’m Special, I’m me!**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1 (** | **Week 2** | **Week 3** | **Week 4****=** | **Week 5** | **Week 6** | **Week 7** | **Week 8****\*Break up 21/10** |
| **Weekly Theme** | Settling in | Myself and my favorite things | My Senses | My Family | My School | My House and Flintham Village | Autumn and Harvest |
| **Key texts** | **Starting School** | **I’m special, I’m me!** Additional texts – Colour Monster, My Teeth | **Senses Book** | **The Great Big Book of Families**  | **All are welcome** | **The Three Little Pigs** | **Leaf Man****Harvest Book** |
| **Literacy** ReadingWriting | Rec | Drawing and labelling self for coat peg Postcard picture | Labelling parts of the body Oral health activity Reading and writing linked to Read Write Inc | Focus on a sense each dayMon- Touch Tues - HearingWed - SightThurs- SmellFri- Taste\*Name recognition and writing | Labelling own family – houseBasic family tree Speech bubble for self portraitReading and writing linked to Read Write Inc\*Name recognition and writing | List of people in school Map of school grounds Journey to schoolReading and writing linked to Read Write Inc\*Name recognition and writing CVC writing | Story map of the Three Little Pigs Labelling houses of Three Little Pigs Equipment list for Three Little Pigs Speech bubbles from Wolf Reading and writing linked to Read Write Inc\*Name recognition and writing CVC writing | Simple instructions – How to make pumpkin soup Leaf man Reading and writing linked to Read Write Inc\*Name recognition and writing CVC writing |
| F1 | Drawing self | Reading spine book -Where’s Spot?Linked activities  | Reading spine book -Where’s Spot?Linked activities | Reading spine book – HugLinked activities | Reading spine book – HugLinked activities | Reading spine book – The Three Little PigsLinked activities | Reading spine book – The Three Little PigsLinked activities | Reading book – Harvest book |
| **Rhyme of the Week** | Twinkle, twinkle little star | Heads , should, knees and toes | One two Buckle my Shoe | Two little dickie birdsThis old man | This is the house that Jack built Polly put the kettle on | Jack and Jill | Consolidation and recap |
| **Phonics** | Rec |  | Read Write Inc Phonics Programme – Weekly sounds to be confirmed via tapetsry |
| F1 |  | Read Write Inc Phonics Programme – Story telling and phase 1 activities |
| **Maths**Number,Numerical Patterns, Shape, Space and Measures | Rec | Getting to know you | Match, sort and compare(Matching objects and pictures) | Match sort and compare(Creating sorting rules and compare amounts) | Talk about measure and patterns (Size, mass and capacity) | Talk about measure and patterns (Explore simple patterns, continue and copy simple patterns) | Talk about measure and patterns (Explore simple patterns, continue and copy simple patterns) |
| F1 | Getting to know you | Saying number names in a sequence, forwards and backwards | Counting-tagging each object with one number words | Counting-tagging each object with one number words | Counting – Knowing the last number counted gives the total so far | Counting – Knowing the last number counted gives the total so far |
| **UW**ScienceGeographyHistory | Where did you visit over Summer? | Body parts Changes to humans overtime-linked to themselvesOral health  | Senses  | Family history and family tree Family portraits and photographs | Journey to school Features in the school groundsRoles of people in society – teachers  | Features in the local environment – houses, key facilities | Animals and hibernationSeasonal changes - Autumn | Harvest  |
| **EAD**ArtDT | **Rec** | Drawing self (face) | Drawing own face – self portrait (Janet) | Drawing own face – self portrait (Janet) | Continuous provision opportunities | Continuous provision opportunities | Continuous provision opportunities | Andy Goldsworthy- Autumn sculpture Drawing vegetables and leaves  |
| **F1** | Continuous provision opportunities | Continuous provision opportunities | Continuous provision opportunities | Continuous provision opportunities | Continuous provision opportunities | Plan clay hedgehog using playdough  | Make clay hedgehog  |
| **Technology**Computing and e-safety |  | E-Safety – Privacy and security | Coding - Coding the beebot to move forwards and backward different distances and to turn. |
| **PSED**SCARF (Me and my Relationships) | Settling in – introducing ourselves Mrs.Sharphouse family box | All about meMrs.Barker family box | What makes me special?Mrs.Witham family box | Me and my special peopleMrs.Dunderdale family box | Who can help me? | My feelings | What do you like about autumn time? |
| **RE** | **We’re special – Caring, belonging and baptism**Belonging- being special in a Christian groupInfant baptism; sign of belonging in Christianity |  |
| **C&L****\*Topic specific vocabulary tught each topic session** | Show and tell MondayFamily box FridayNursery rhyme of the weekTalk rules - symbolsChatty WordsRec- Adventure NervousF1- Disappear | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty WordsRec- Believe, Delicious F1- Dentist, Gentle | Show and tell MondayFamily box FridayNursery rhyme of the week | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty WordsF1- Healthy, Amazing | Show and tell MondayFamily box FridayNursery rhyme of the week | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty WordsRec- Demolish , Direction F1- Chimney, Burst | Show and tell MondayFamily box FridayNursery rhyme of the weekChatty WordsRec- AnnoyF1- Autumn  |
| **Reception****Key topic vocab**\*On vocab mats |  | NewOldPast/In the pastBeforeAfterBabyChildAdultBody partsTeeth | SensesSightSmellTouchTasteHearing | AgoFamilyFamily treeHistory | Positional vocab – behind, next to, on top, underForwards/in front of Backwards/behindJourneyMapsDirectionsLeftRightTreesPlaygroundSchoolCarpark | VillageTownCityDetachedSemi-detached | AutumnHibernateSeasonsYearCelebrate |
|  |  | Positional vocab – Up, down, in front of, behind SameDifferentThenNowBabyHeadArmsHandsLegsFeetEyesEarsMouthNose | Senses | FamilyA long time agoHouseMumDadBrotherSister | ClassroomHouses | SchoolKitchenLiving roomGardenFields | Autumn |
| **PD** including gross and fine motor skills and PE |  | Gross motor skills focus  |
| Rec | Gross – PE and outside areaFine – Dough disco |
| F1 | Gross – PE and Funky bodiesFine – Funky fingers, dough disco |
| **EAD**Music  |  | Weekly music sessions with Mr.ParnellWeekly singing session with Mr.Starr |

\*Please note that these plans are subject to change. Sometimes we adapt or alter depending on the children’s interests.